



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE, KHULTABAD
Name of the head of the Institution		Dr. Sayyed Zakir Ali
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02437241782
Mobile no.		7020902434
Registered Email		kohinooriqac@gmail.com
Alternate Email		pramodnile.eng@gmail.com
Address		KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE KHULTABAD, SULIBHANJAN-431101
City/Town		AURANGABAD
State/UT		Maharashtra
Pincode		431101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. NILE PRAMOD MACHHINDRA			
Phone no/Alternate Phone no.		02347241782			
Mobile no.		9423449765			
Registered Email		kohinooriqac@gmail.com			
Alternate Email		pramodnile.eng@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.kacsck.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.kacsck.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.54	2016	02-Dec-2016	01-Dec-2021
6. Date of Establishment of IQAC			02-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Meeting related to preparation of student satisfactory survey	04-Apr-2019 1		12		

report by IQAC		
Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority	03-Dec-2018 1	8
Uploading the college data to AISHE to MHRD Govt. of India	15-Feb-2019 10	5
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPT. OF FOOD PROCESSING TECHNOLOGY AND MULTIMEDIA AND ANIMATION, KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE ,KHULTABAD	B.VOC	UGC	2016 1095	3475148
DEPT. ORGANIC AGRICULTURE & HOSPITALITY AND TOURISM	B.VOC	UGC	2018 1095	7100000
DEPT. OF MICROBIOLOGY	MINOR RESEARCH PROJECT	Dr.BAMU AURANGABAD	2018 730	40000
DEPT. OF MICROBIOLOGY	CONFERENCE GRANT	Dr.BAMU AURANGABAD	2018 01	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scrutiny and forwarding of application for promotion under Carrier advancement scheme (CAS) for fulltime teacher to the competent authority.
Uploading the college data to AISHE to MHRD government of India.
Tree plantation and drip irrigation to the plants.
Solid Waste Management technique is adapted by the institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Meeting related to Preparation of student satisfactory survey report by IQAC	Meeting related to Preparation of student satisfactory survey report by IQAC
Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority	Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority
Uploading the college data to AISHE to MHRD Govt. of India	Uploading the college data to AISHE to MHRD Govt. of India
Workshop/Conference on Quality Enhancement by IQAC	-----
Seminar on Teaching Learning by IQAC	-----
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, So it follows the curriculum given by the university. College effectively implements the curriculum

1. Academic Calendar :-At the beginning of the academic year college prepares its own academic calendar based on university academic calendar. This helps in understanding the availability of dates for carrying out different activities, teaching learning and evaluation. Different activities includes organization of conference , workshop, annual gathering , internal examination schedule etc.

2. Departmental meeting:- During commencements of academic year, head of the every departments conducts meeting and discusses regarding departmental academic calendar with the staff member for effective and smooth conduction of teaching learning process and other activities . The syllabus is discussed with individual teacher by the heads of the every departments. The work load and time table assigned to the individual teacher based on dates available and periods required to cover syllabus. Individual teacher prepares monthly teaching plans. Teaching plans are certified by principal and submitted to the heads of the departments.

3 Memorandum of lectures- Teacher keep the records of daily teaching learning activities to fulfill teaching learning activities. Academic dairy is provided at the commencement of the academic year. Head of the departments observes day to day activities. Weekly records of teaching learning are submitted to the Head of the departments .

4. Use of ICT :- Use of ICT has been increased by the faculties for better understanding of topics by the students . Teachers use PPT, Animation , audio-visual etc. for better explanation of the topics .

Periodical meetings :- Periodical meetings are held at departmental level by the head of the departments and so monitor the smooth conduction of teaching learning process. One or two periodically meeting are conducted by the principal with the Head of various departments for a smooth and effective conduction and implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Organic Agriculture	01/08/2018
BVoc	Hospitality and Tourism	01/08/2018
MSc	Mathematics	01/07/2018

MSc	Microbiology	01/07/2018
MSc	Drug Chemistry	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Vocational	01/07/2018
BCom	Commerce	01/07/2018
BSc	Science	01/07/2018
MCom	Commerce	01/07/2018
MSc	Maths	01/07/2018
MSc	Microbiology	01/07/2018
MSc	Botany	01/07/2018
MSc	Zoology	01/07/2018
MSc	Physics	01/07/2018
MSc	Chemistry	01/07/2018
MSc	Drug Chemistry	01/07/2018
MSc	Computer Science	01/07/2018
MA	History	01/07/2018
MA	Sociology	01/07/2018
MA	Political Science	01/07/2018
MA	Economics	01/07/2018
MA	Pub. Administration	01/07/2018
MA	Marathi	01/07/2018
MA	Hindi	01/07/2018
MA	English	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	63	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	154
BSc	Science	5

BVoc	Vocational Courses	4
MCom	Commerce	42
MSc	Science	131
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback on the teaching learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC. And forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti-ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the samadhan box fixed in the Principals office. The cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent-teacher meetings and discuss different issues related to the overall development of their ward.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	All Subject	300	154	154
MCom	All Subject	132	123	123
MSc	All Subject	528	406	406
MA	All Subject	960	375	375
BCom	All Subject	720	704	704
BSc	All Subjects	1200	1001	10
BA	All Subjects	1440	867	867

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2726	904	45	70	114

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
114	44	20	5	5	20
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The formal teaching learning process requires more efforts to solve different problems of learners. It must be assisted by personal counselling and exchange of ideas on various personal levels between students and teachers. Keeping this in mind, the college has developed a mechanism called student mentoring system. Students studying a particular subject register themselves with the teacher teaching the concerned subject. The teachers offer all kinds of assistance for the mentees. Students mainly seek help on academic matter. It has proved very helpful in case of girl students and results into continuity and improvement in teaching-learning process. Kohinoor College Khultabad takes proper care in providing learning on campus opportunities to its staff. It results positively in various academic and administrative areas like knowledge sharing, teaching, learning, mentoring, research, sports, extension, and participation in conference, seminars, campus placement, and infrastructural development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3630	114	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	45	4	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Renguntwar Sarika Bhagwanrao	Assistant Professor	Padmashri Dr. S.R Rangnathan International Owner Awards
2018	Dr. Shaikh	Associate	Member BOS (Urdu)

	Qamarunnisa Begum Ikramoddin	Professor	
2018	Dr. Yousuf Hussain Sayyed	Assistant Professor	Association of Chemistry teacher
2018	Dr. Suresh Gulabrao Sonawane	Assistant Professor	Syllabus design Dr. BAMU Aurangabad
2018	Mr. Zafar mohmed saber mohmed	Assistant Professor	Examination Dr. BAMU Aurangabad
2018	Dr. Khalil Jameel Ahmed	Assistant Professor	BOS Arabics @Islamic Studies paper Setting UG Member Dr. BAMU Aurangabad
2018	Dr. Zakir Ali Abbas Ali Sayyed	Assistant Professor	Senate Member Academic Body Dr. BAMU Aurangabad
2018	Dr. Abdul Mujahid Ansari Abdul Majid	Assistant Professor	Paper Seting Paper Assesment Dr. BAMU Aurangabad. Director Bord Of Examination Evolution Dr. BAMU Aurangabad
2018	Dr. Aslam Zabbu Mohamad	Assistant Professor	Official hand ball Dr. BAMU Aurangabad
2018	Mr. Mohamad Hanif SK. Gaffar	Assistant Professor	Board Examination Member Dr. BAMU Aurangabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	10/03/2019	22/06/2019
BSc	UG	Semester	10/03/2019	22/06/2019
BCom	UG	Semester	10/03/2019	22/06/2019
BVoc	UG	Semester	10/03/2019	22/06/2019
MA	PG	Semester	25/03/2019	22/06/2019
MSc	PG	Semester	25/03/2019	22/06/2019
MCom	PG	Semester	25/03/2019	22/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows Dr. Babasaheb Ambedkar Marathwada University Aurangabad Examination Schedule Time to time. Examination committee of the college

declares the schedule of internal examination. Each and every department of college conducts internal examination according to this schedule. After evaluation of answer sheets the students are shown their results for their satisfaction and maintaining transparency. Students are grudge during the seminar, presentation, field visit, project, lab work, on the basis of behavioral aspects, independent learning, communication skill, analytical skill etc. The teachers discuss with students and their short coming and achievements. After this teachers search the weaken area of the students. Slow learner are being traced and brought under focus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr. BAMU Aurangabad. All academic activities of the college are conducted as per the academic calendar of the affiliating university and academic calendar prepared by the college. Students are informed about the notice and circular related to the examination from time to time through student notice board, departmental notice board and university website and also verbally by the faculty members of the departments. All departments conduct internal assessment of students and are informed well in advance about it. Internal assessment dates also mentioned by college in the proposed academic calendar prepared at the begging at each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kacsck.com/IOAC/IOAC.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	All Subject	158	128	81.01
UG	BCom	All Subject	110	25	22.72
UG	BSc	All Subject	252	158	62.69
PG	MA	All Subject	155	43	27.74
PG	MCom	All Subject	44	32	72.72
PG	MSc	All Subject	150	109	72.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kacsck.com/IOAC/IOAC.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. BAMU. Aurangabad	40000	40000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National conference on Recent trends in Environmental Biotechnology (30000/- Rupees)	Microbiology	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	5
National	Urdu	5	5
National	Marathi	7	5
National	Hindi	1	5
National	Home Science	1	5
National	Psychology	1	5

International	Physical Education	1	5
International	Hindi	2	5
International	Arabic	4	5
International	English	4	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
English	4
Hindi	2
Psychology	5
Microbiology	1
Physics	Nil
Zoology	2
Geology	1
Library	3
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SPATIAL AND TEMPORAL DISTRIBUTION OF METHANOTROPHS IN LONAR LAKE ENVIRONMENT	AL Pawar, PV Gadkh	IJRAR-International Journal of Research and Analytical Reviews (IJRAR)	2018	1	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India	Nil
Oxidation of quetiapine by potassium dichromate in acid medium: A kinetic study	S Hussain, M Sygf, S Salim	International Journal of Pharmaceutical Research	2018	1	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India	1
KINETIC	S	Internat	2018	1	Kohinoor	Nil

AND MECHANISM OF OXIDATION OF ZINC (II) METAL COMPLEX BY POTASSIUM PERMANGANATE	Jadhav, S Hussain, S Yusuf, S Salim	ional Journal of Pharmaceutical, Chemical Biological Sciences			College Khuldabad Dist Aurangabad (M.S.) India
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
SPATIAL AND TEMPORAL DISTRIBUTION OF METHANOTROPHS IN LONAR LAKE ENVIRONMENT	AL Pawar, PV Gadkh	IJRAR-International Journal of Research and Analytical Reviews (IJRAR)	2018	2	Nil	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India
Oxidation of quetiapine by potassium dichromate in acid medium: A kinetic study	S Hussain, M Sygf, S Salim	International Journal of Pharmaceutical Research	2018	2	1	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India
KINETIC AND MECHANISM OF OXIDATION OF ZINC (II) METAL COMPLEX BY POTASSIUM PERMANGANATE	S Jadhav, S Hussain, S Yusuf, S Salim	International Journal of Pharmaceutical, Chemical Biological Sciences	2018	2	Nil	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	45	8	9

Presented papers	10	19	4	2
Resource persons	1	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	05 july NSS Kohinoor College Khultabad	45	50
Yoga	21 june NSS Kohinoor College Khultabad	44	100
Mahatma Gandhi Jayanti Savidhan Day	02 oct NSS Kohinoor College Khultabad	40	25
Swachata abhiyan	25 nov NSS Kohinoor College Khultabad	40	50
Ambedkar Jayanti	6 dec NSS Kohinoor College Khultabad	38	35
Gadge Maharaj Jayanti	20 dec NSS Kohinoor College Khultabad	35	35
Matdan Janjagruti Mohim	NSS Kohinoor College Khultabad	45	10
N.N.S Day	24 nov NSS Kohinoor College Khultabad	40	50
Singing Computation	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	1	1
Debate Computation	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
One Day district level workshop	Women's entrepreneurship	Home Science Dept.	4

development
problems and
Solution 22/01/2019

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat	Vivekanand College Aurangabad	Debate Competition	1	1
Swach Bharat	Panchayat Samiti Khultabad	Debate Competition	1	2

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Mr.Rameshwar Raju, Asst.Prof. MGM College of Food and Technology Aurangabad.	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Mr. Pawan Ramkrishna Rohile (Trainer), Your PrintGuru Aurangabad.	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Miss. Kalyani Thote Asst.Prof. , Queens College of Food Technology Aurangabad.	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Mr. Akash Manikrao Bodkhe (Trainer), Aurangabad	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Mr. Sachin Lodhe Asst.Prof. Aurangabad.	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Miss. Preeti Kale Asst.Prof. Food Science and Technology, Ashti, Dist-Beed.	UGC (B.Voc.) Multimedia Animaation	90
Faculty Exchange	Mr. Munawwar Yosuf Sayed, Asst.Prof. Hitech College of	UGC (B.Voc.) Multimedia Animaation	90

	Management, Aurangabad.		
Faculty Exchange	Mr. G.R. Pandhee, Asst.Prof. UDCT, Dr. BAMU Auranagabad.	UGC (B.Voc.) Food Processing Technology	90
Faculty Exchange	Dr. Saeed Rizwan, Asst.Prof. Sir Sayed College Aurangabad.	UGC (B.Voc.) Food Processing Technology	90
Faculty Exchange	Dr. B.K. Sakhle, Asst.Prof. UDCT, Dr. BAMU Aurangabad.	UGC (B.Voc.) Food Processing Technology	90

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	-	M.S.E.D.	16/02/2019	20/03/2019	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dice info service and travels	12/06/2018	Hospitality and tourism	30
Dr. Raffik zakeria college for women's	02/07/2016	Research Activity	25
Frame 24 digital studio	21/06/2016	Animation Software	30
Janavi Services and travels	15/06/2018	Hospitality and tourism	30
Mazalgaon Suger mill	01/04/2018	Food Processing Technology	50
Manesh Gandul Fertiliser and Seed Production	01/04/2018	Organic Agriculture	30
MCED Aurangabad	30/06/2018	On job training g to the students	30
Mogal Silk darbar	27/09/2018	Resource Exchange	30
Om creation	21/06/2018	Multimedia and	30

		Animation	
Shri Sai Food Products	01/04/2018	Food Processing Technology	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10575148	10575148

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (LMS)	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3490	386994	Nill	Nill	3490	386994
Reference Books	7201	14898	377	234667	7578	249565
e-Books	137889	10000	Nill	Nill	137889	10000
Journals	2	3600	Nill	Nill	2	3600

e-Journals	43000	Nil	Nil	Nil	43000	Nil
CD & Video	150	20000	Nil	Nil	150	20000
Others (specify)	4	2150	Nil	Nil	4	2150

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	97	5	97	5	5	11	14	100	0
Added	1	0	1	0	0	1	0	0	0
Total	98	5	98	5	5	12	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	No

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	2025171	2025171

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a college development committee that overlooks all infrastructural and academic needs of the college. The college has 16 laboratories attached to the various departments with all required equipments and instruments. The computer labs are well connected with Internet and LAN facilities. All the computers have an uninterrupted power supply facility. The

departments which are attached to the laboratories make the optimum utilization of lab resources. The college has library advisory committee. The chairman of the committee is the principal. Librarian, Secretary and few senior teachers are members of the committee. The committee recommended about the requirements of the books, Journals, Lab Equipments and other materials after discussion with the all departments, to the principal and the management time to time. The college has good indoor and outdoor sport facilities along with sufficient playground. The physical director and faculty of physical education look after physical and overall development of the students. The college has Ideal classrooms with full ventilation and few of them have ICT facilities. The time table of the classroom teaching is prepared at the commencement of each academic year where classroom wise schedule is clearly stated. The college has its own power supply to combat periodic load shedding and electricity failure in the form of power generator. The college has dug 5 bore wells as per the need at different suitable places in the campus. These bore wells provide sufficient water supply except summer session. During summer session college hirers water tanker from outsource. The college campus has drip irrigation system for watering plants. The college has canteen which provide hygienic and healthy snacks to staff and to the students.

<http://kacsck.com/IQAC/IQAC.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric	848	3524155
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student Carrier Counseling	12/06/2018	Nil	Dept of Psychology
Sports training programme for Hand Ball (M) competition	12/09/2018	23	Dept of Physical Education
Sports training programme for Foot Ball (M) competition	10/09/2018	21	Dept of Physical Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Competitive Exam Career Guidance Committee	90	90	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Industrial Lab (Micro)	3	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	Kohinoor College Khultabad	Commerce	Kohinoor College Khultabad	M.com.
2018	6	Kohinoor College Khultabad	Zoology	Kohinoor College Khultabad	M.Sc.
2018	9	Kohinoor College Khultabad	Botany	Kohinoor College Khultabad	M.Sc.
2018	7	Kohinoor College Khultabad	Chemistry	Kohinoor College Khultabad	M.Sc.
2018	2	Kohinoor College Khultabad	Public Administration	Kohinoor College Khultabad	M.A.
2018	12	Kohinoor College Khultabad	Marathi	Kohinoor College Khultabad	M.A.

2018	5	Kohinoor College Khultabad	Economics	Kohinoor College Khultabad	M.A.
2018	7	Kohinoor College Khultabad	Political Science	Kohinoor College Khultabad	M.A.
2018	3	Kohinoor College Khultabad	History	Kohinoor College Khultabad	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	5
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	Inter Collegiate Level	1
Debate Competition	District Level	1
Debate Competition	Inter Collegiate Level	1
Debate Competition	University Level	1
Signing Competition	University Level	1
Hand Ball	Inter Collegiate Level	11
Cricket	Inter Collegiate Level	11
Vollyball	Inter Collegiate Level	12
Weight Lifting	Inter Collegiate Level	3
Judo	Inter Collegiate Level	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Fencing	Internat ional	1	Nil	Nil	Tushar Aher
2018	Athletics	National	1	Nil	Nil	Kale Pramod
2018	Football	National	2	Nil	Nil	Skeikh Umar Arbaz Khan
2018		National	2	Nil	Nil	Tarde

	Vollyball					Avinash, Chavan Vedant
2018	Gymnastic	National	1	Nill	Nill	Lingayt Priyanka
2018	Weight Lifting	National	2	Nill	Nill	Bansode Vikas, Vetal Sudam
2018	Wrestling (Women)	National	1	Nill	Nill	Pathare Minal
2018	Handball (Women)	National	2	Nill	Nill	Pathan Tasleen
2018	Basket Ball	National	1	Nill	Nill	Pathare Minal
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council and representation of students on academic and administrative bodies of the Kohinoor college are highly valued. The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student's benefit and welfare. The council organizes a successful oath taking ceremony for various elected student representative of different committees. Students are involved in decision making mechanism in various ways. They help in coordinating all the events related to academics and other co curricular and extracurricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. Function of Student's Council: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of the college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Planation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library. Besides the students' participation in the Students' Council, the students are also represented in the following committees. 1. Internal Quality Assurance Cell 2. NSS 3. Cultural Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college organizes meetings of Alumni Association regularly at college level. The prominent alumni are invited to discuss with the teachers and students of the departments. It brings systematic communication among alumni themselves and the existing students and teachers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The administration is decentralized by delegating the responsibilities with two Vice Principals (One from the faculty of Science and One from the faculty of Arts), two P.G. director (One from the faculty of Science and One from the faculty of Arts), Heads of Departments and Coordinators for better and smooth administrative process to look after the Admission, concession, and other relevant process. 2. Formation of 30 various committees at college level that work in relation with academics, research, Extension and other activities. Meetings of these committees are also held periodically. 3. The committees comprise of the representatives from all stakeholders. 4. The faculty members are involved in decision making at various levels 5. Involvement of students representatives in the committees like IQAC, Literary Forum, Science Forum, Commerce Forum and Social Science Forum etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For the admission to U.G. and P.G. courses the college strictly follows the rules laid by government and affiliating University. College conducts entrance test for PG courses and registration process is done online/offline by abiding to the University rules. By following all the standards procedure admission is given to the students.
Industry Interaction / Collaboration	The College encourages faculty to practice collaborative activities with other institutes, wherein, various MoUs have been signed with other colleges, mostly for collaborations in academic activities. The college has formed its placement cell. The principal and IQAC of the college encourage the placement cell to conduct campus interviews for the students.
Human Resource Management	The college motivates staff to participate in Orientation/Refresher/short term courses. The teachers are encouraged to undergo faculty development programs

	run by SWAYAM. Further, the parent institute organizes FDP for each stream.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library is facilitated with reading room and Computer room for College students. Some departments maintain individual departmental Library for access to needy, curious students. Each department is supported by at least one computer/s and High Speed Internet connection. The college has 5 computer labs and browsing center for the students.
Research and Development	Research is an integral part of the college. The college has formed research and consultancy committee. Faculty members of the college keep themselves busy in research activities such as National/International seminars, workshops and conferences. The principal as well as IQAC of the college promote and encourage the staff members to do research activities in the college. And also support to put the proposals of seminars, conferences, workshops to U.G.C., University and concerned research bodies.
Examination and Evaluation	The Examination and Evaluation Process Frame comes under the affiliating University. Throughout the year, college keeps maintaining the continuous internal evaluation of students. It includes regular class tests, student seminars, presentations, tutorials. At the end of both semesters, assignments and oral exams have been conducted as per the University syllabus. In this process, teachers also make themselves busy and participate actively in the evaluation process as an examiners, invigilators, and become helping hand of students.
Teaching and Learning	The College follows teaching and learning process as per guidance, rules and regulations directed by Government and Dr. Babasaheb Ambedkar Marathwada University. At college level, the Head of the Institution, through IQAC plans various activities related to teaching and learning process in the beginning of each academic year.
Curriculum Development	Curriculum development comes under affiliating University (Dr. BAMU, Aurangabad) jurisdiction.. Some of our teachers work as B.O.S. members of their respective subjects. They

communicate their ideas to concerns University authorities. In addition to this, some college faculty members have been contributing in the design and development of the curriculum at University level, in the capacity as Member/Chairman in the Board of Studies (BoS).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College is planning to develop automation academic and administrative section.
Administration	College is Utilizes office automation in administrative as well as academic section.
Finance and Accounts	College is Adopted for EPP system and tally for finance and account system.
Student Admission and Support	For admission process for U.G. and P.G. college utilize inbuilt software.
Examination	For examination affiliating university has developed an online question paper delivery system (QPDS) in which the examination center receives online question paper one and half hour before the schedule time through their login.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Communication Skill for Teaching	Communication Skill for non Teaching	06/08/2018	08/08/2018	40	20

2018	Nil	Software training for Non Teaching	18/06/2018	20/06/2018	Nil	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Environmental studies and Sustainable development.	1	03/10/2018	24/10/2018	20
UGC orientation 120th program	1	01/08/2018	31/08/2018	30
Refresher course in Computational Methods in Basic Science	1	06/08/2018	18/08/2018	12
Refresher course in Gender sensitization	1	01/02/2019	22/02/2019	20
Comparative Indian literature (ALL Language)	1	01/09/2018	24/09/2018	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concession tuition fee is given to the wards of the employee.	Concession tuition fee is given to the wards of the employee.	The college pays fees of some financially backward and selected poor/down trodden students. The college supports to Sports students financially who play in interuniversity as well national and international

tournaments.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of all financial transactions and resources by a competent Chartered Accountant is done by the institution. External Audit generally aims at the utilization of financial resources. The audit also comprises the utilizations of senior college. Joint Director, Higher Education: It is one of the important agencies that carry out audit of college. Auditor General's Audit: It is a final external audit done by governmental agency Auditor General's (AG) Office, Nagpur, Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. BAMU Aurangabad	Yes	IQAC
Administrative	Yes	Dr. BAMU Aurangabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Information of students' progress is communicated to the parents.
- Special attention towards competitive examination.
- Discussion regarding campus placement.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness and encouraging to attend skill enhancing programs in respective areas. 2. Provision of financial support for participation in competitions like cycling,etc for social cause. 3. Updation of IT infrastructure and bringing in more ICT enabled administrative processes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. No of teachers completed Orientation program.
2. No of teachers completed Refresher program.
3. No of teachers completed Short term program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting related to preparation of student satisfactory survey report by IQAC	04/04/2019	04/04/2019	04/04/2019	12
2018	Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority	03/12/2018	03/12/2018	03/12/2018	8
2018	Uploading the college data to AISHE to MHRD Govt. of India	15/02/2019	15/02/2019	15/02/2019	5

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture on Women Empowerment and Gender Equality	16/07/2019	16/07/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1-Percentage of power requirement of the College met by the renewable energy sources. 2-Celebration of world ozone day for environmental consciousness and sustainability. 3-Tree plantation in the college campus is done by NSS department. 4-The college has arranged cleanliness drive on 2nd October 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	26/11/2018	3	Communication Skill	Poor English Language	110
2018	Nil	Nil	Nil	Nil	Celebration of Birth Anniversary of Great freedom fighter and National Heroes as per Guidelines of Govt. Maharashtra and University	Promotion of their thinking Social ethics and Equality and Humanity	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	21/06/2018	The code of conduct of professional ethics for different stakeholders are systematically

designed. It addresses to students, teaching staff, non teaching staff and management. It consists of concentration on values like honesty, integrity, performing duties and maintenance of quality culture in the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	70
A lecture on Women Empowerment and Gender Equality	16/07/2018	16/07/2018	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? 1-Solid waste strength technique is adapted by the institution. ?
 2-Institution follows up rain-water harvesting for water conservation. ?
 3-Plantation in the campus and watering with drip irrigation system for water conservation. ? 4-Traditional light replaced by LED lamps for saving electricity. ? 5-Botanical garden mostly includes endemic species and medicinal plants to conserve biodiversity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

?1. Title: The Annual Academic Audit by the Internal Quality Assurance Cell
 Goals: To maintain and enhance quality ? To ensure the timely upgrading of documents ? To formulate the action plan of the department/college ? To monitor the goals and objectives spelt out by the departments ? To suggest corrective measures and progressive strategies for improvement ? To explore the opportunities of starting new courses and programmes and make ? recommendations
 The Context: As per the directive of the National Assessment and Accreditation Council, the IQAC was formed in the year 2013 to facilitate the smooth functioning of the institution. The Practice: Every year in March/April the IQAC conducts the Annual Academic Audit of all UG/PG departments and student support systems such as office, library, sports and canteen. Each IQAC member scrutinizes the profile of two departments and offers suggestions for improvements. Official records such as attendance registers, work diaries, extension activities, conferences/workshops/seminars organised and attended, paper presentations and publications, remedial classes, innovative programmes for advanced learners, student achievements are inspected during the departmental visits. Evidence of Success:A commendable increase in paper presentations/publications, ? seminars/workshops/conferences organised and other research activities such as publication of in-house journal, internship, research-oriented project work by both faculty and students Improved system of documentation ?Positive response from students to online MCQ tests and Feedback ? Problems Encountered and Resources Required: As the college is affiliated to Dr.B.A.M.U. University a few desired changes such as Choice Based Credit System could not be implemented. 2)Title: "Mentoring" Goal: - To improve discipline

and student interaction in the college through the mentoring system to build healthy relationship between teacher and the students. A) To focus their enrichment. B) To help disabled students to compete with others. C) To fulfill social commitment. D) To create social awareness and responsibility among the students. E) To foster students about their responsibility towards the society.

F) To make them a good and responsible citizen. The context: - The faculty members are given the responsibility of mentorship. The academic progress of the students was monitored by looking into the strength and weaknesses in their personal life. By knowing their problems mentoring system was adopted in the college. Students being at a vulnerable age tend to be rebellious (regarding their dressing, use of cell phones and attendance or relationships) the mentor, with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher incharge. The mentor also strikes a balance between the students coming from different parts of society by creating an environment of self respect respect for others. The practice: -

Each member of Arts Commerce Science faculty is a mentor on the basis of subject classes he /she /handles. Each member is allotted 25-30 student for three years till the completion of their graduation. The mentor helps the students to understand organizational culture. The mentor guides his students on some personal, educational, social, economical, health issues. The mentor also guides them regarding the curriculum understanding of the subject. The mentor points out strengths and weaknesses of each students helps him to overcome the weaknesses. The mentor helps the students to select his career goals and show him the right path to achieve it. The mentor remains in touch with the students regularly, but same times he meets the parents also. Parents are called for interactive sessions to know the students progress. The mentor also visits students home where constructive suggestions are made for the overall development of the students. The mentor advises parents and their wards to choose higher career. Slow learners are also encouraged to compete with others by improving their skills. Sometimes, mentor also addresses issues regarding student's health and tries to solve it. Evidence of success : - It has been observed that mentoring is an ideal system to improve the overall performance of the students .

- Students attendance is improved.
- There is a significant change in his attitude.
- Parents have appreciated mentoring system.
- Students feel that someone is there to console him in his trouble / problems.
- Discipline among the students has been improved.

Contact details :- The Principal, Kohinoor Arts, Commerce Science College, Sulibhanjan, Khultabad, Dist. Aurangabad- 431101 Ph. No. : 02437-241782 E-mail :- kckadm@gmail.com

Website:-www.kssa.co.in.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kacsck.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To provide opportunities of higher education to rural, Hilly area, backward class and minority community. Institution gives preference to maintain academic standard. Efforts have been taken to fulfill vision, priority and trust of society. --The institution runs U.G. courses in BA, B. Sc. and B. Com., B.Voc. and PG courses like M.A., M.Com, M.Sc.. These Courses are useful to develop skills, confidence, ability and career among the students. There is automation of library. There are more than 12,000 books (including reference books) 2 research Journals, e-journals 43,000, text books 3490, e-books 1,37,889, book bank facility, separate reading halls for boys girls, INFLIBNET remote access, free internet café facilities. --We support students by conducting co-

curricular activities like wall paper/ poster, science exhibition, take part in cultural events and N.S.S. --The college publishes college magazine during each academic year. This activity is supportive to develop writing skills, thinking capacity, exposure to thoughts. Indirectly this activity supports to standard of education.

Provide the weblink of the institution

<http://www.kacsck.com>

8.Future Plans of Actions for Next Academic Year

1.To start B.Voc course in Pharmaceutical Chemistry 2. To start B.Voc course in Retail Management 3.To set up solar lamps in college campus. 4.To purchase land for college campus. 5.To purchase book for library. 6. To do tree plantation in the college. 7.To develop the infrastructure and expansion of college building 8. MoUs with other university departments and industries. 9.Development of laboratories of science departments. 10.To organize national level seminars, conferences, and workshops